

Math 241, Spring 2026 — Presentation rubric

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The overarching goal of our end of semester project is to get the experience of learning something new independently and then communicating the basics of it to an audience of peers. You all of have done great work this semester and learned a lot, and my hope is that the activity will show that you now have the foundations to learn about a variety of new topics in dynamical systems. In preparing your presentations, please know that you should feel the freedom to be creative. Present what you understand and what is interesting to you in a way that you would find interesting as an audience member. Below, I've given a rubric of how I'll assign grades for the presentations.

1. Organization (10 points)
 - (a) Amount of material presented and order of presentation was appropriate.
 - (b) Visual elements were clear and complemented spoken elements.
 - (c) Contributions from group members was divided fairly.
2. Content (10 points)
 - (a) Level of detail was appropriate for the audience.
 - (b) The terminology, notation, assumptions, and motivation were clear and correct.
 - (c) Visuals, calculations, or some other content were used well to convey concepts.
3. Delivery (10 points)
 - (a) Presentation was well paced, with evidence that it had been practiced in advance.
 - (b) Presentation time was within the allotted slot, give or take a few minutes.
 - (c) Speakers demonstrated knowledge and comfort with the material.